

## RE: Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1:</b> Orange Class	<p><b>Christianity Harvest Festival</b></p> <p>The children will learn how Christian's celebrate the harvest festival each year and why they celebrate it.</p>	<p><b>Christianity Change</b></p> <p>The children will learn about the people that Jesus met. They will discuss changes in their lives and how those changes have affected them.</p>	<p><b>Christianity Creation Story</b></p> <p>The children will explore and discuss the importance of the creation story to Christians.</p>	<p><b>Christianity Water</b></p> <p>The children will explore the importance of water. They will listen to Christian stories and discuss the importance of water in the stories.</p>	<p><b>Judaism Belonging</b></p> <p>The children will focus on belonging to the school community. They will explore life inside a Jewish home and a Synagogue and discuss the importance of Shabbat.</p>	<p><b>Christianity Specialness</b></p> <p>The children will explore objects that are special to themselves and to Christians.</p>
<b>Year 2:</b> Yellow Class	<p><b>Christianity Special Books</b></p> <p>The children will consider special books in their lives. They will explore different religions and their special books as well as where they are kept in their sacred places.</p>	<p><b>Christianity Special Places</b></p> <p>The children will discuss their special place and why it is special to them. The children will identify religious special places and non-religious special places.</p>	<p><b>Christianity Authority</b></p> <p>The children will develop a simple understanding of authority and explore how this looks in their own lives. The children will explore several stories about Jesus and how he showed authority.</p>	<p><b>Christianity Welcoming</b></p> <p>The will children identify and explore ways in which people may welcome one another. They will learn how the concept of welcoming is important in the story of Palm Sunday.</p>	<p><b>Judaism Remembering</b></p> <p>The children will explore the meaning of remembering and link this to times in their lives they can remember. They will apply the concept of remembering to the Jewish festival of Passover.</p>	<p><b>Christianity 'Ideas about God'.</b></p> <p>The children will describe their response to the concept of God and explore ways in which the concept of God is expressed in Christianity.</p>
<b>Year 3:</b> Green Class	<p><b>Hinduism Belonging</b></p> <p>The children will discuss what belonging means to them. They will learn what belonging means to people of the Hindu faith by exploring the customs in a Hindu temple.</p>	<p><b>Christianity Miracles</b></p> <p>The children will explore the Christian teaching about Jesus' miracles.</p>	<p><b>Hinduism Good and evil</b></p> <p>The children will consider what good and evil means to them. The children will explore the importance of this concept within the celebration of Holi.</p>	<p><b>Christianity Symbols</b></p> <p>The children will learn about the importance of symbols in their everyday lives. They will explore the religion of Christianity to understand how the symbol of the cross is so important to Christians.</p>	<p><b>Christianity and Islam Stories with messages.</b></p> <p>The children will explore The Selfish Giant by Oscar Wilde, the Christian story of The Prodigal Son and the Islamic story of The Carpenter to evaluate the importance of stories to deliver messages.</p>	<p><b>Hinduism Protection</b></p> <p>The children will consider what protection means to them and how people can be protected. They will explore the concept of protection within Hinduism and the celebration of Raksha Bandhan.</p>
<b>Year 4:</b> Blue Class	<p><b>Christianity Neighbour</b></p> <p>The children discuss the parables of the Good Samaritan and the Good Shepherd, picking out how the main characters showed what a good neighbour could be.</p>	<p><b>Christianity Courage</b></p> <p>The children will describe what courage means to them as well as thinking of when they and others had courage. They will read Daniel in the Lions' Den, using this to describe some of the beliefs Christians have about courage.</p>	<p><b>Christianity Rituals</b></p> <p>The children will discuss the differences between routines and rituals. They will learn how Christians use the Paschal Candle.</p>	<p><b>Christianity and Hinduism Creation story</b></p> <p>The children will compare the Christian creation story to the Hindu one.</p>	<p><b>Hinduism Devotion</b></p> <p>The children will learn about the Hindu Celebration of Mahashivratri and think about the importance of it to Hindu people.</p>	<p><b>Christianity Compassion.</b></p> <p>The children will think about what the world would be like without compassion. They will link this idea of compassion to the stories of Feeding the 5000 and the Good Samaritan.</p>
<b>Year 5:</b> Purple Class	<p><b>Christianity Laws</b></p> <p>The children will learn what people mean by laws and how they compare with rights and responsibilities. They will explore the importance of law within Christianity.</p>	<p><b>Christianity Sacred Places</b></p> <p>The children will describe what is meant by a sacred place. They will explain what the significance of a place is to religious believers and consider why churches as sacred places to Christians.</p>	<p><b>Justice</b></p> <p>Children have considered justice within the context of their own lives, as well as the lives of others, and religious believers.</p>	<p><b>Islam Community</b></p> <p>The children will explore what community means to them and what communities they belong to. They will explain the importance of this concept within Islam and the value of community to Muslims.</p>	<p><b>Living a good life.</b></p> <p>The children will discuss Humanists and their approach to life. They will explore what they believe make a <i>good life</i> compared to a <i>bad life</i>.</p>	<p><b>Compassion</b></p> <p>The children will discuss what compassion means. They will look at the stories of 'Feeding the 5000' and 'The Good Samaritan' and identify what morals these stories teach Christians.</p>
<b>Year 6:</b> Pink Class	<p><b>Christianity and Islam Rites of passage</b></p> <p>The children will explore this concept within their own lives, considering their significance and the ways in which they marked them. They will also explore baptism in Christianity and Hajj in Islam.</p>	<p><b>Christianity and Islam Responsibility</b></p> <p>The children will consider the importance of responsibility in their own lives as well as others. They will also explore religious teachings – about the concept – in Islam and Christianity.</p>	<p><b>Christianity and Islam Power</b></p> <p>Children have considered power within the context of their own lives, as well as the lives of others, and religious believers.</p>	<p><b>Sacrifice.</b></p> <p>The children will discuss the meaning of <i>sacrifice</i>. They will explore the portrayal of sacrifice in the Easter story, before linking it to their own everyday experiences.</p>	<p><b>Islam Community</b></p> <p>The children will consider the values that different communities embrace. They will explore the importance of community to practising Muslims, exploring a diverse range of themes such as prayer, charity and pilgrimage.</p>	