

Reading

Learning to read is the most important thing your child will learn at our school. Everything else depends on it, so we put as much energy as we possibly can into making sure that every single child learns to read as quickly as possible.

We want your child to love reading – and to want to read for themselves. This is why we put our efforts into making sure they develop a love of books as well as simply learning to read.

We believe that success in reading has a direct influence on a child’s progress in all other areas in the curriculum.

Read Write Inc. phonics

At Park Primary School we teach children to read using Read Write Inc (RWI).

RWI is a phonics-based programme which helps children learn to read whilst also developing a wide range of vocabulary and encouraging a love of stories. Children are regularly assessed and then grouped according to their stage not age, so classes will be mixed and taught by trained teachers and teaching assistants.

All children in Years R, 1 and 2 and some children in Years 3-4 have a daily Read Write Inc (RWI) phonics and reading session for 45 minutes. In Year R this starts with 5-10 minutes a day and will increase to 45 minutes throughout their first year of school.

During RWI sessions, the children will:

- Learn to read words by sounding them out, as well as by sight to develop fluency.
- Read books with words that contain previous or new sounds taught.
- Read a RWI book at school at least three times before we send a copy home.

Children move through RWI groups until they know all of the sounds and are able to read fluently.

Expectations of progress through RWI:

	Set 1 sounds Group A	Set 1 sounds Group B	Set 1 sounds Group C Orally blending	Ditty Group	Red Group	Green Group	Purple Group	Pink Group	Orange Group	Yellow Group	Blue Group	Grey Group	Comprehension Group
Year R	Start of the year					End of the year							
Year 1						Start of the year					End of the year		
Year 2											Start of the year		End of Spring 2

Each week, children on the RWI scheme will bring home a black and white copy of the book they have been reading in their RWI sessions. They will also bring home a RWI book band book, matched to the same colour as their RWI group: this book will only contain sounds and words that the children are able to read.

Links to useful RWI films

- For more information about what Read Write Inc phonics is:
<https://schools.ruthmiskin.com/training/view/kOlyyAoX/21A3j07P>

- For more information about phonics and its role in teaching children to read:
<https://schools.ruthmiskin.com/training/view/17WUwAaN/rOBp0H3T>
- For information about to say the sounds your child is learning:
<https://schools.ruthmiskin.com/training/view/hTsUNHXh/4E6ZYux1>
- For information about to read the stretchy sounds with your child:
<https://schools.ruthmiskin.com/training/view/OiRAYuWc/KdcrJUrn>
- For information about to read the bouncy sounds with your child:
<https://schools.ruthmiskin.com/training/view/x1INlckx/UgXpPHln>
- For information about to help your child learn how to blend sounds into words:
<https://schools.ruthmiskin.com/training/view/XrdUX11M/Rk1QoULQ>

Reading in EYFS and KS1

As well as being taught phonics, our children are taught many other reading skills

Some of these include:

- learning how to hold the book the correct way up and recognise the front cover.
- understanding that print carries meaning and, in English, is read from left to right and top to bottom.
- listening to a wide variety of stories and rhymes, and being encouraged to join in with familiar words and phrases.
- retelling familiar stories
- learning how to look for clues in pictures to help them understand the words on the page
- learning how to question and think about what they have read.

Teachers and learning support assistants ask children questions about what they have read and encourage discussion about the texts the children are listening to and reading themselves.

Reading in KS2

Children in KS2 have a 30-minute reading session every day, where they read, explore and discuss a wide variety of fiction, non-fiction and poetry texts.

The children continue to develop their word reading skills by using their knowledge of root words, prefixes and suffixes to decode unfamiliar words.

Each reading session the children focus on a specific reading skill linked to the national curriculum:

- Clarify- understanding the meaning of words within context
- Retrieval – identifying and recording key information from the text
- Summarise – understanding the main points of a paragraph or whole text
- Inference – predicting and exploring characters thoughts and feelings using evidence
- Themes and conventions – making links to known texts and personal experiences; identifying wider themes
- Language for effect – identifying and explaining how meaning is enhanced through choice of words and phrases

Rich discussion is used throughout every reading lesson and the children are encouraged to respond to questions and explain their thoughts and ideas, making references to the texts where possible.

Children in Year 3 and 4, who are still learning how to read, will have a Read Write Inc (RWI) phonics and reading session every day for 45 minutes. They will also receive extra daily practice in reading sounds and words.

Children in Year 5 and 6, who are still learning how to read, will have a RWI. Fresh Start phonics and reading session every day for 30 minutes. They will also receive extra daily practice in reading sounds and words.

Support for reading

Progress in reading is carefully monitored and children who are finding reading more challenging are identified for additional help.

Children who need more support with learning how to read will receive extra daily practice in reading sounds and words. This extra tutoring (known as Fast Track Tutoring) breaks down the phonics and reading strands of Read Write Inc. Phonics into smaller steps to accelerate children's reading progress.

Children who need support with developing their fluency skills will receive extra practise through one of the following interventions:

- Speeding up word Reading intervention
- Paired reading

The library

We have a wide range of books and a well- stocked library to tempt the children.

The children visit the library every week with their class and are able to select a book of their choosing. This is really important to support a growing love of reading. The children can also come to the library during break and lunch times to read books or share them with their friends.

Our librarian Mrs Hughes is always on hand to recommend books. She also reads book to the children during their library sessions.

Library books will not always match the child's reading level, so these are books which benefit from being shared with an older sibling or adult. You can read the text to your child or look at and discuss the text and pictures together.

Reading at home

Parents are encouraged to hear their child read at home or read to them. The following links provide some useful information and tips to support with reading at home:

- Listening to your child read
<https://schools.ruthmiskin.com/training/view/xx2TI0ml/3g7TvfoY>
- Why read to your child
<https://schools.ruthmiskin.com/training/view/BafL9x1d/RAcc7uvn>
- 10 things to think about when you read to your child
<https://schools.ruthmiskin.com/training/view/k1Hwn0Nx/6P4mh1bV>

All children are provided with a reading bag when they first start school to take home their books and to keep them clean.

Children are expected to read at least four times a week at home. This should be recorded in their reading logs.