

Year 1 – Long Term Overview

Orange Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Oi Books - Learning to write sentences - Instructions</p> <p>Outcome 1: How to wash a Woolley Mammoth - Instructions</p>	<p>Outcome 1: Lost and Found (Penguin) - Narrative</p> <p>Outcome 2: Lost and Found (Penguin) -Fact File</p>	<p>Outcome 1: You can't put an elephant on a bus - Postcard</p> <p>Outcome 2: Giraffes can't Dance - Fact File</p> <p>Outcome 3: The Gruffalo -Wanted Poster</p>	<p>Outcome 1: The Great Balloon Hullabaloo -Narrative</p> <p>Outcome 2: Look up! - Description</p> <p>Outcome 3: Emma Jane's Plane - Diary Entries (days of the week)</p>	<p>Outcome 1: The Tin Forest by Helen Ward -Instructions</p> <p>Outcome 2: Toby and the Great Fire of London by Margaret Nash -Poetry</p> <p>Outcome 3: The King and the Great Fire of London Diary Entry (days of the week)</p>	<p>Outcome 1: Stanley's Stick - Narrative</p> <p>Outcome 2: The Snail and the Whale - Postcard</p> <p>Outcome 3: Claude on Holiday by Alex Smith - Advertise a beach holiday</p>
Maths	Previous Reception experiences and counting within 100	Comparison of quantities and part-whole relationships Numbers 0 to 5	Recognise, compose, decompose and manipulate 2D and 3D shapes Numbers 0 to 10 Additive structures	Additive structures Addition and subtraction facts within 10	Numbers 0 to 2 Unitising and coin recognition	Unitising and coin recognition Position and direction Time
Science	Describing materials 6 sessions	Animal survival 7 sessions	Habitats 7 sessions	Seasons 7 sessions	Plants 8 sessions	
Art	Sculpture and 3D: Paper play The children will create simple three-dimensional shapes and structures using familiar materials	Craft and design: Map it out The children will learn techniques for working creatively with materials to complete a project		Drawing: Make your mark The children will explore mark making and line; experimenting with different materials		Painting and mixed media: Colour splash The children will explore colour mixing; creating paintings inspired by Clarice Cliff and Jasper Johns.
Computing	We are treasure Hunters The children will solve problems using programmable toys.	We are digital artists The children will create work inspired by great artists.	We are rhythmic The children will create sound patterns in ScratchJr and/or Garage Band.	We are detectives The children will use data to solve clues.	We are publishers The children will create a multimedia eBook about our achievements.	We are TV Chefs The children will film the steps of a recipe.
DT		Structures: Constructing a windmill The children will design and construct a windmill for a client (mouse) to live in.		Cooking and nutrition: Smoothies The children will design and make a fruit and vegetable smoothie and accompanying packaging.	Mechanisms: Wheels and axles The children will design and make a moving vehicle.	Textiles: Puppets The children will design and make a character-based hand puppet.
Geography		What is it like here? The children will create maps using classroom objects before drawing simple maps of the school grounds.	What is it like to live in Shanghai? The children will identify physical features of Shanghai using aerial photographs and maps before identifying human features, by exploring land-use.			What is the weather like in the UK? The children will look at the countries and cities that make up the UK, and will find out more about hot and cold places in the UK.

History	How have explorers changed the world? The children will think about explorers and what makes them significant.			How did we learn to fly? The children will look at significant events and individuals in the history of flight.	How did the Great Fire change London? The children will explore events leading up to the great fire and consider the impact this had on London.	
Music	Arctic Breath The children will listen to a piece of music entitled Arctic Breath, They will move to this music and explore sounds and words patterns based on this theme.	Sleeping Beauty The children will retell the story using songs and instruments. They will change the speed of the music and different instruments to do this.	Dragon dancing The children will listen to Chinese music used for dragon dancing. They will decide on the type of instruments that make this music from our music trolley and compose their own dragon dance music.	Flight in a hot air balloon The children will go on a balloon flight to lots of different places. They will make up their own music for every place visited on the journey.	Great fire of London The children will explore dynamics and timbre and the sounds the instruments make, to represent the Great Fire of London. They will follow a graphic picture score.	The weather The children will compare loud and quiet weather, thinking about the speed of the music and which instruments will represent it best.
PE	Outdoor: Multi skills: Throwing and catching Indoor: Gymnastics: Animals	Outdoor: Invasion games Indoor: Dance: Starry Skies	Outdoor: Attacking and defending Indoor: Circuit training	Outdoor: Multi skills: Bat and ball Indoor: Dance: The seasons	Outdoor: Multi skills: Running and jumping Indoor: Gymnastics: Traditional tales	Outdoor: Multi skills: Sports Day Indoor: Yoga
PSHE	Me and My relationships Feelings Getting help Classroom rules Special people Being a good friend	Valuing Difference Recognising, valuing and celebrating difference Developing respect and accepting others Bullying and getting help	Keeping Safe How our feelings can keep us safe – including online safety Safe and unsafe touches Medicine Safety Sleep	Rights and Respect Taking care of things: Myself My money My environment	Being my Best Growth Mindset Healthy eating Hygiene and health Cooperation	Growing and Changing Getting help Becoming independent My body parts Taking care of self and others
RE	Christianity Harvest Festival The children will learn how Christian's celebrate the harvest festival each year and why they celebrate it.	Christianity Change The children will learn about the people that Jesus met. They will discuss changes in their lives and how those changes have affected them.	Christianity Creation Story The children will explore and discuss the importance of the creation story to Christians.	Christianity Water The children will explore the importance of water. They will listen to Christian stories and discuss the importance of water in the stories.	Judaism Belonging The children will focus on belonging to the school community. They will explore life inside a Jewish home and a Synagogue and discuss the importance of Shabbat.	Christianity Specialness The children will explore objects that are special to themselves and to Christians.