

## Year 2 – Long Term Overview

Yellow Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>English</b>	<p><b>Outcome 1: Monstersaurus!</b> - Instructions</p> <p><b>Outcome 2: Supertato</b> -Wanted poster - Narrative</p> <p><b>Outcome 3: Superstan</b> - Diary</p>	<p><b>Outcome 1: Lars the Polar Bear</b> - Non-Chronological report on Polar Bears</p> <p><b>Outcome 2: Vlad and the Florence Nightingale Adventure (A Flea in History) &amp; Florence Nightingale</b> - Florence Nightingale Biography</p>	<p><b>Outcome 1: Clockwork Dragon</b> -Explanation</p> <p><b>Outcome 2: The Three Little Wolves and the Big Bad Pig</b> -Narrative</p>	<p><b>Outcome 1: The Owl who was afraid of the Dark</b></p> <p><b>Outcome 2: White owl, Barn owl</b> - Persuasive Letter - Leaflet about owls</p>	<p><b>Outcome 1: Bird world, hawk conservancy</b> -Recount on trip</p> <p><b>Outcome 2: I'm not sleepy (owl book)</b> - Instructions</p> <p><b>Outcome 3: The Magic Box – Kit Wright</b> - Poem for Plop to stop him being afraid of the dark</p>	<p><b>Outcome 1: Sir Charlie Stinky Socks</b> - Narrative</p> <p><b>Outcome 2: Sir Charlie Stinky Socks</b> - Non Chronological report on knights and dragons</p>	
<b>Maths</b>	<p><b>Numbers 10 to 100</b></p> <p><b>Calculations within 20</b></p>	<p><b>Fluently add and subtract within 10</b></p> <p><b>Addition and subtraction of two-digit numbers (1)</b></p> <p><b>Introduction to multiplication</b></p>	<p><b>Introduction to multiplication</b></p> <p><b>Introduction to division structures</b></p>	<p><b>Shape</b></p> <p><b>Addition and subtraction of two-digit numbers (2)</b></p>	<p><b>Money</b></p> <p><b>Fractions</b></p> <p><b>Time</b></p> <p><b>Position and direction</b></p>	<p><b>Multiplication and division – doubling, halving, quotitive and partitive division</b></p> <p><b>Sense of measure – capacity, volume, mass</b></p>	
<b>Science</b>	<b>Animal life cycles</b> 7 sessions		<b>Changing materials</b> 12 sessions		<b>Pushes and pulls</b> 8 sessions		<b>Making New Plants</b> 8 sessions
<b>Art</b>		<p><b>Painting and mixed media: Life in colour</b> The children will develop colour mixing skills; learning about the work of artist Romare Bearden.</p>		<p><b>Sculpture and 3D: Clay houses</b> The children will explore the way clay can be shaped and joined; learning about the sculpture of Rachel Whiteread.</p>	<p><b>Drawing: Tell a story</b> The children will develop their mark-making to explore a wider range of tools; experimenting with creating texture</p>	<p><b>Craft and design: Woven wonders</b> The children will learn fibre art skills; creating three-dimensional woven artworks inspired by artist Cecilia Vicuña.</p>	
<b>Computing</b>	<p><b>We are astronauts</b> The children will program on screen in ScratchJr.</p>	<p><b>We are games testers</b> The children will work out the rules for games.</p>	<p><b>We are safe researchers</b> The children will research a topic.</p>	<p><b>We are Photographers</b> The children will take, select and edit digital images.</p>	<p><b>We are zoologists</b> The children will collect data about bugs.</p>	<p><b>We are animators</b> The children will create a stop-motion animation.</p>	
<b>DT</b>	<p><b>Mechanisms: Making a moving monster</b> The children will design, make and evaluate a moving storybook.</p>	<p><b>Cooking and nutrition: A balanced diet</b> The children will learn about the food groups to develop a healthy wrap.</p>	<p><b>Mechanisms: Fairground wheel</b> The children will design and create a Ferris wheel so that the wheel rotates and the structure stands freely.</p>			<p><b>Structures: Baby Bear's chair</b> The children will explore stability and methods to strengthen structures, to develop an improved chair for Baby Bear</p>	
<b>Geography</b>		<p><b>Would you prefer to live in a hot or cold place?</b> The children will look at features in the North and South Poles and Kenya. Comparing weather and features to their local area.</p>	<p><b>What is it like to live by the coast?</b> The children learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism.</p>			<p><b>Why is our world wonderful?</b> The children will learn about the world's wonders, the names and locations of the world's oceans and consider what is unique about their local area.</p>	
<b>History</b>	<p><b>How do you make history?</b> The children will find out about the achievements of more inspirational people in history, using the themes of science and medicine.</p>			<p><b>How was school different in the past?</b> The children will use a range of sources to explore historical similarities and differences between schools now and in the past.</p>	<p><b>What is a monarch?</b> The children will find out the role of a monarch, and compare the monarchy today with the monarchy in the past.</p>		

<p><b>Music</b></p>	<p><b>Twinkle Twinkle Little star</b> The children will focus on structure using ABA patterns, incorporating tempo and dynamics</p>	<p><b>Samba link to hot countries</b> The children will use samba rhythms and instrument's that will create a similar sound to a Samba band.</p>	<p><b>Noah's Ark</b> The children will learn the song Who built the ark? They will build on the theme of structure in music and duration, fitting rhythms to the beat.</p>	<p><b>Victorian Street Cries</b> The children will focus on the music in Victorian times that was used as 'Adverts.' They will create simple tunes to help us 'sell' our produce in the form of Street Cries.</p>	<p><b>Kings and Queens</b> The children will have a go at playing the recorder. They will play a fanfare to welcome the king and listen to music associated with Royal occasions.</p>	<p><b>Rainforest</b> The children will listen to the sounds of the rainforest, and think how they could recreate them in music. They will make a graphic score and play this using the sounds we can make with our voices, instruments from the trolley.</p>
<p><b>PE</b></p>	<p><b>Outdoor: Multi skills:</b> Throwing and catching</p> <p><b>Indoor: Gymnastics:</b> Landscapes and cities</p>	<p><b>Outdoor: Invasion games</b></p> <p><b>Indoor: Dance:</b> Gunpowder plot</p>	<p><b>Outdoor: Attacking and defending</b></p> <p><b>Indoor: Circuit training</b></p>	<p><b>Outdoor: Multi skills:</b> Bat and ball</p> <p><b>Indoor: Dance:</b> Plants</p>	<p><b>Outdoor: Multi skills:</b> <b>Target games</b></p> <p><b>Indoor: Gymnastics:</b> Under the sea</p>	<p><b>Outdoor: Animal Olympics</b></p> <p><b>Indoor: Dance:</b> Toys</p>
<p><b>PSHE</b></p>	<p><b>Me and My relationships</b> Bullying and teasing Our school rules about bullying Being a good friend Feelings/self-regulation</p>	<p><b>Valuing Difference</b> Being kind and helping others Celebrating difference People who help us Listening Skills</p>	<p><b>Keeping Safe</b> Safe and unsafe secrets Appropriate touch Medicine safety</p>	<p><b>Rights and Respect</b> Cooperation Self-regulation Online safety Looking after money – saving and spending</p>	<p><b>Being my Best</b> Growth Mindset Looking after my body Hygiene and health Exercise and sleep</p>	<p><b>Growing and Changing</b> Life cycles Dealing with loss Being supportive Growing and changing Privacy</p>
<p><b>RE</b></p>	<p><b>Christianity Special Books</b> The children will consider special books in their lives. They will explore different religions and their special books as well as where they are kept in their sacred places.</p>	<p><b>Christianity Special Places</b> The children will discuss their special place and why it is special to them. The children will identify religious special places and non-religious special places.</p>	<p><b>Christianity Authority</b> The children will develop a simple understanding of authority and explore how this looks in their own lives. The children will explore several stories about Jesus and how he showed authority.</p>	<p><b>Christianity Welcoming</b> The will children identify and explore ways in which people may welcome one another. They will learn how the concept of welcoming is important in the story of Palm Sunday.</p>	<p><b>Judaism Remembering</b> The children will explore the meaning of remembering and link this to times in their lives they can remember. They will apply the concept of remembering to the Jewish festival of Passover.</p>	<p><b>Christianity 'Ideas about God'.</b> The children will describe their response to the concept of God and explore ways in which the concept of God is expressed in Christianity.</p>