

Year 3 – Long Term Overview

Green Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Little Red and the Very Hungry Lion</p> <p>-instructions</p> <p>True Story of the Three Little Pigs https://www.literacyshed.com/3littlepigs.html</p> <p>- newspaper report</p> <p>-persuasive Letter</p>	<p>Stone Age Boy</p> <p>– Portal Story</p> <p>The Boy with the Bronze Axe</p> <p>- Non-Chronological report: Day in the Life of Stone Age Boy</p>	<p>George’s Marvellous Medicine</p> <p>- Instructions</p> <p>- Newspaper report</p> <p>The Twits</p> <p>-Narrative: Dialogue focus</p>	<p>Small Worlds: Earth by Lara Hawthorne</p> <p>-Non-Chron on Desert animals</p> <p>-Survival guide</p> <p>Survivors: The desert runner, who drank his own wee.</p> <p>Diary entry</p>	<p>Empire’s End: A Roman Story</p> <p>- letters</p> <p>- diary entry</p> <p>I was There: Boudica’s army</p> <p>- Non-chronological report</p> <p>You wouldn’t want to be a Roman Gladiator</p> <p>- Persuasive leaflet/letter</p>	<p>Taking Flight (Literacy Shed)</p> <p>-Kenning poem</p> <p>-Diary entry</p> <p>-Setting description</p> <p>- Narrative</p>
Maths	<p>Adding and subtracting across 10</p> <p>Numbers to 1,000</p>	<p>Numbers to 1,000</p>	<p>Right angles</p> <p>Manipulating the additive relationship and securing mental calculation</p>	<p>Column addition</p> <p>2, 4, 8 times tables</p> <p>Column subtraction</p>	<p>Unit fractions</p>	<p>Non-unit fractions</p> <p>Parallel and perpendicular sides in polygons</p> <p>Time</p>
Science	<p>Magnets</p> <p>6 sessions</p>	<p>Animals, Skeletons and Movement</p> <p>6 sessions</p>	<p>Solids, Liquids and Gases</p> <p>7 sessions</p>	<p>Plants and their food production</p> <p>7 sessions</p>	<p>Light</p> <p>6 sessions</p>	<p>Rocks and soils</p> <p>4 sessions</p>
Art	<p>Drawing: Growing artists</p> <p>The children will develop an understanding of shading and drawing techniques; creating botanical inspired drawings.</p>	<p>Painting and mixed media: Prehistoric painting</p> <p>The children will experiment with natural materials; making homemade paints and painting on a range of surfaces.</p>	<p>Craft and design: Create ancient Egyptian scrolls</p> <p>Developing design and craft skills taking inspiration from Ancient Egyptian art and pattern and paper making.</p>			<p>Sculpture and 3D: Abstract shape and space</p> <p>The children will explore how shapes and negative spaces can be represented by three dimensional forms; creating free-standing structures inspired by the work of Anthony Caro.</p>
Computing	<p>We are Programmers</p> <p>The children will program an animation.</p>	<p>We are bug Fixers</p> <p>The children will find and correct Bugs in programs.</p>	<p>We are opinion pollsters</p> <p>The children will collect and analyse data.</p>	<p>We are presenters</p> <p>The children will video a presentation against a green screen.</p>	<p>We are who we are</p> <p>The children will create presentations about themselves</p>	<p>We are co-authors</p> <p>The children will produce a wiki.</p>
DT			<p>Electrical systems: Electric poster</p> <p>The children will develop an electric museum display based on the Romans.</p>	<p>Structures: Constructing a castle</p> <p>The children will design and make a recycled-material castle.</p>	<p>Textiles: Cross-stitch and appliqué</p> <p>The children will use cross-stitch and appliqué skills to design and make a cushion.</p>	<p>Mechanical systems: Pneumatic toys</p> <p>The children will design and make a pneumatic toy including thumbnail sketches and exploded diagrams.</p>
Geography	<p>Why are rainforests important to us?</p> <p>The children will develop an understanding of biomes, ecosystems and tropics; mapping features of the Amazon rainforest and its people.</p>			<p>Would you like to live in the desert?</p> <p>The children will map deserts, exploring their physical characteristics and how humans have adapted to living there.</p>		<p>Are all settlements the same?</p> <p>The children will explore different types of settlements, land use, and the difference between urban and rural.</p>

History		Would you prefer to live in the Stone Age, Bronze Age or Iron Age? The children will use archaeological evidence to find out about the Stone Age, Bronze and Iron Age.	What did the ancient Egyptians believe? The children will investigate pyramids, gods and goddesses, and mummified people to identify Egyptian beliefs,		Why did the Romans settle in Britain? The children will investigate why the Romans invaded Britain and the reaction of the Celts. They will learn how the Romans changed life in Britain.	
Music	Ukulele The children will focus on the technical skills of holding, strumming and plucking the instrument and learning a range of songs.	Ukulele The children will prepare for a concert where they will sing songs and accompany themselves on the Ukulele.	Tuned Percussion The children will learn about pitch, where tunes move by step. They will create patterns and drones.	Tuned Percussion The children will create their own tunes using the patterns they learnt about last half term.	Voice The children will explore the different sounds we can make with our voices, composing graphic scores for sounds that we make.	Voice The children will learn songs this term, thinking about matching their own pitch with everybody else's.
PE	Outdoor: OAA (Outdoor Adventurous Activities) Indoor: Gymnastics: Movement	Outdoor: Invasion games Indoor: Dodgeball	Outdoor: Invasion games: Football Indoor: Circuit training	Outdoor: Net and wall games: Fundamentals Indoor: Dance: Rainforest dance	Outdoor: Striking and fielding: Fundamentals Indoor: Gymnastics: Shape	Outdoor: Athletics Indoor: Dance: Extreme Earth
PSHE	Me and My relationships Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss	Valuing Difference Recognising and respecting diversity Being respectful and tolerant My community	Keeping Safe Managing risk Decision-making skills Drugs and their risks Staying safe online	Rights and Respect Skills we need to develop as we grow up Helping and being helped Looking after the environment Managing money	Being my Best Keeping myself healthy and well Celebrating and developing my skills Developing empathy	Growing and Changing Relationships Changing bodies and puberty Keeping safe Safe and unsafe secrets
RE	Hinduism Belonging The children will discuss what belonging means to them. They will learn what belonging means to people of the Hindu faith by exploring the customs in a Hindu temple.	Christianity Miracles The children will explore the Christian teaching about Jesus' miracles.	Hinduism Good and evil The children will consider what good and evil means to them. The children will explore the importance of this concept within the celebration of Holi.	Christianity Symbols The children will learn about the importance of symbols in their everyday lives. They will explore the religion of Christianity to understand how the symbol of the cross is so important to Christians.	Christianity and Islam Stories with messages. The children will explore The Selfish Giant by Oscar Wilde, the Christian story of The Prodigal Son and the Islamic story of The Carpenter to evaluate the importance of stories to deliver messages.	Hinduism Protection The children will consider what protection means to them and how people can be protected. They will explore the concept of protection within Hinduism and the celebration of Raksha Bandhan.