

## Year 4 – Long Term Overview

Blue Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><b>Theseus and The Minotaur (Poem)</b></p> <p>- Change poem into narrative (Labyrinth and fighting - action)</p> <p><b>Greek Myths</b></p> <p>- Non chronological report</p>	<p><b>The Lion the Witch and the Wardrobe</b></p> <p>-Setting Description</p> <p>- Narrative: focus on dialogue (rewriting part of story)</p> <p>- Non-Chronological Report</p>	<p><b>Escape to Pompei</b></p> <p>- Newspaper Report</p> <p>-Non-Chronological Report volcanoes</p> <p><b>Survivors: the piolet who crashed inside a volcano</b></p> <p>- Diary</p>	<p><b>The Dreamgiver clip</b></p> <p>-3rd person narrative</p> <p>-dialogue</p> <p>-1st person narrative serpent scene</p>	<p><b>Street Child by Berlie Doherty</b></p> <p>- Diary</p> <p>-Non-chronological report</p> <p>- Persuasive letter writing</p>	<p><b>Song of the Dolphin Boy</b></p> <p>- Persuasive leaflet</p> <p>- Letter to boots</p> <p>- Newspaper report</p>
<b>Maths</b>	<p><b>Review of column addition and subtraction</b></p> <p><b>Numbers to 10,000</b></p> <p><b>Perimeter</b></p>	<p><b>Perimeter</b></p> <p><b>3, 6, 9 times table</b></p> <p><b>7 times table and patterns</b></p>	<p><b>7 times table and patterns</b></p> <p><b>Understanding and manipulating multiplicative relationships</b></p>	<p><b>Understanding and manipulating multiplicative relationships</b></p> <p><b>Coordinates</b></p>	<p><b>Review of fractions</b></p> <p><b>Fractions greater than 1</b></p>	<p><b>Symmetry in 2D shapes</b></p> <p><b>Time</b></p> <p><b>Division with remainders</b></p>
<b>Science</b>	<b>Mixtures and separating them</b> 8 sessions	<b>Digestion</b> 7 sessions	<b>Plant Reproduction</b> 7 sessions	<b>Making electrical circuits work</b> 6 sessions	<b>Living things</b> 6 sessions	
<b>Art</b>	<p><b>Drawing: Power prints</b></p> <p>The children will develop an awareness of proportion, composition and pattern in drawing; combining media for effect when developing a drawing into a print.</p>	<p><b>Painting and mixed media: Light and dark</b></p> <p>The children will develop skills in colour mixing, focussing on using tints and shades to create a 3D effect; applying painting techniques to a still life piece.</p>		<p><b>Craft and design: Fabric of nature</b></p> <p>The children will develop drawings through experimentation and textile-based techniques; designing a repeating pattern suitable for fabric.</p>		<p><b>Sculpture and 3D: Mega materials</b></p> <p>The children will explore how different materials can be shaped and joined; learning about techniques used by artists Barbara Hepworth and Sokari Douglas-Camp, children create their own sculptures.</p>
<b>Computing</b>	<p><b>We are software Developers</b></p> <p>The children will develop a simple educational game.</p>	<p><b>We are makers</b></p> <p>The children will code for micro: bit.</p>	<p><b>We are artists</b></p> <p>The children will fuse geometry and Art.</p>	<p><b>We are meteorologists</b></p> <p>The children will present the weather.</p>	<p><b>We are musicians</b></p> <p>The children will create a piece of music in GarageBand.</p>	<p><b>We are bloggers</b></p> <p>The children will share experiences and opinions.</p>
<b>DT</b>		<p><b>Mechanical systems: Making a slingshot car</b></p> <p>The children will design and make a car with a working slingshot mechanism.</p>	<p><b>Electrical systems: Torches</b></p> <p>The children will evaluate a range of existing torches and their features, then develop a new functional torch design.</p>		<p><b>Cooking and nutrition: Eating seasonally</b></p> <p>The children will learn about various fruits and vegetables and the relationship between colour and health benefits.</p>	<p><b>Structures: Pavilions</b></p> <p>The children will design and create a stable, decorated pavilion.</p>
<b>Geography</b>			<p><b>Why do people live near volcanoes?</b></p> <p>The children will learn about the effects of volcanic eruptions, recognising the positive and negative effects of living near a volcano.</p>		<p><b>Where does our food come from?</b></p> <p>The children will look at the distribution of the world's biomes and map food imports from around the world.</p>	<p><b>What are rivers and how are they used?</b></p> <p>The children will learn about the water cycle, map major rivers and learn about their features, applying this to local river fieldwork.</p>
<b>History</b>	<p><b>Ancient History: What did the Greeks do for us?</b></p> <p>The children will explore the importance of Greek gods, investigate the city-states of Athens and Sparta and learn about democracy.</p>	<p><b>Britain's settlement by Anglo-Saxons and Scots</b></p> <p>The children will explore Anglo-Saxon settlements, life, and conversion to Christianity.</p>		<p><b>How have children's lives changed?</b></p> <p>The children will investigate the changes in children's lives through time. They will learn how children's spare time,</p>		

				health and work have changed.		
<b>Music</b>	<b>Ukulele</b> The children will focus on the technical skills of holding, strumming and plucking the instrument and learning a range of songs.	<b>Ukulele</b> The children will prepare for a concert where they will sing songs and accompany themselves on the Ukulele.	<b>Tuned Percussion</b> The children will learn about pitch, where tunes move by step. They will create patterns and drones.	<b>Tuned Percussion</b> The children will create their own tunes using the patterns they learnt about last half term.	<b>Voice</b> The children will explore the different sounds we can make with our voices, composing graphic scores for sounds that we make.	<b>Voice</b> The children will learn songs this term, thinking about matching their own pitch with everybody else's.
<b>PE</b>	<b>Outdoor: OAA (Outdoor Adventurous Activities)</b>  <b>Indoor: Gymnastics: Movement</b>	<b>Outdoor: Invasion games</b>  <b>Indoor: Dance: Romans</b>	<b>Outdoor: Invasion games: Tag rugby</b>  <b>Indoor: Circuit training</b>	<b>Outdoor: Net and wall games: Badminton</b>  <b>Indoor: Dance: Carnival of the animals</b>	<b>Outdoor: Striking and fielding: Cricket</b>  <b>Indoor: Gymnastics: Shape and balance</b>	<b>Outdoor: Athletics</b>  <b>Indoor: Dance: Water</b>
<b>PSHE</b>	<b>Me and My relationships</b> Healthy relationships Listening to feelings Bullying Assertive skills	<b>Valuing Difference</b> Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes	<b>Keeping Safe</b> Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	<b>Rights and Respect</b> Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money	<b>Being my Best</b> Having choices and making decisions about my health Taking care of my environment My skills and interests	<b>Growing and Changing</b> Body changes during puberty Managing difficult feelings Relationships including marriage
<b>RE</b>	<b>Christianity Neighbour</b> The children discuss the parables of the Good Samaritan and the Good Shepherd, picking out how the main characters showed what a good neighbour could be.	<b>Christianity Courage</b> The children will describe what courage means to them as well as thinking of when they and others had courage. They will read Daniel in the Lions' Den, using this to describe some of the beliefs Christians have about courage.	<b>Christianity Rituals</b> The children will discuss the differences between routines and rituals. They will learn how Christians use the Paschal Candle.	<b>Christianity and Hinduism Creation story</b> The children will compare the Christian creation story to the Hindu one.	<b>Hinduism Devotion</b> The children will learn about the Hindu Celebration of Mahashivratri and think about the importance of it to Hindu people.	<b>Christianity Compassion.</b> The children will think about what the world would be like without compassion. They will link this idea of compassion to the stories of Feeding the 5000 and the Good Samaritan.