

## Year 6 – Long Term Overview

Pink Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>English</b>	<b>Way Home</b> - Diary entry - narrative: dialogue - critical commentary: Should he have taken the cat?	<b>The 'Way of the Wolf' and 'Inside the Villains'</b> -A letter to persuade that there should be more positive representations of wolves as they aren't always villains  <b>Survivor Extraordinary Tales from the Wild and Beyond</b> -News reports of one of the survivor's stories	<b>Fantastic Beasts and Where to find them</b> - Non-chronological report on a beast  - Newspaper report  <b>Survivor Extraordinary Tales from the Wild and Beyond</b> -Setting descriptions of inhospitable places.	<b>Harry Potter / Graveyard Book</b> <b>The Ghosts of Perle La Chase (film clip)/Draculas Whitby (film clip)</b>  - Setting descriptions/ first person  - Diary entry  - Suspense narrative	<b>Macbeth</b> -Letter of resignation as a dagger  - witches description  Instructions: how to turn enemy into a frog/beast	<b>Holes</b> - Leaflet about Camp Green Lake  <b>The Boy in the Striped Pyjamas</b> - Narrative inc. dialogue	
<b>Maths</b>	<b>Number and Place value</b>  <b>Addition and Subtraction</b>  <b>Multiplication and Division</b>  <b>Fractions</b>	<b>Percentages</b>  <b>Time</b>  <b>Geometry</b>  <b>Number and Place value and measurement with the four operations</b>	<b>Fractions and Ratio</b>  <b>Geometry and Measure</b>  <b>Addition and Subtraction (fractions) with Algebra</b>  <b>Statistics</b>  <b>Measurement</b>	<b>Algebra</b>  <b>Four operations with Statistics</b>  <b>Geometry</b>  <b>Fractions</b>	<b>Multiplication and division</b>  <b>Statutory Tests</b>  <b>Fractions</b>  <b>Four operations and Algebra</b>	<b>Fractions with Geometry, Ratio and Proportion</b>  <b>Multiplication and Division</b>  <b>Measurement</b>	
<b>Science</b>	<b>How light behaves</b> 7 sessions		<b>Classification and Evolution</b> 7 sessions		<b>Controlling electrical circuits</b> 8 sessions		<b>Sound</b> 10 sessions
<b>Art</b>	<b>Craft and design: Create ancient Egyptian scrolls and sarcophagus</b> The children will develop design and craft skills taking inspiration from Ancient Egyptian art and pattern and paper making.	<b>Sculpture and 3D: Making memories</b> The children will create a personal memory box using a collection of found objects and hand-sculptured forms.	<b>Drawing: Make my voice heard</b> The children will explore imagery, symbols, expressive mark making, and 'chiaroscuro'; creating powerful drawings to make their voices heard.		<b>Craft and design: Photo opportunity</b> The children will develop photography skills and techniques to design a range of creative photographic outcomes.	<b>Painting and mixed media: Artist study</b> The children will explore a selection of paintings; collecting ideas in sketchbooks and planning for a final piece inspired by an artist that interests them.	
<b>Computing</b>	<b>We are publishers</b> The children will create a yearbook or Magazine.	<b>We are computational Thinkers</b> The children will master algorithms for searching, sorting and maths.	<b>We are toy makers</b> The children will learn about coding and physical computing.	<b>We are AI developers</b> The children will learn about artificial intelligence and machine learning.	<b>We are connected</b> The children will develop skills for social media.	<b>We are advertisers</b> The children will create a short television advert.	
<b>DT</b>		<b>Cooking and nutrition: Come dine with me</b> The children will develop a three-course menu focused on three key ingredients, and explore their farm to fork process.		<b>Textiles: Waistcoats</b> The children will use a combination of textiles skills to design, assemble and decorate a waistcoat for a chosen purpose.		<b>Electrical systems: Steady hand game</b> The children will design and develop a steady hand game using a series circuit.  <b>Mechanical systems: Automata toys</b> The children will develop a functional automata window display, to meet the requirements in a design brief.	
<b>Geography</b>		<b>Can I carry out an independent fieldwork enquiry?</b> The children will observe, measure, record and present	<b>Why are rainforests important to us?</b> The children will develop an understanding of biomes, ecosystems and tropics;	<b>Why do natural resources matter?</b> The children will learn about renewable and non-renewable energy sources, where they			

		their own fieldwork study of the local area.	mapping features of the Amazon rainforest and its people.	come from and their impact on society, the economy and the environment.		
<b>History</b>	<b>What did the ancient Egyptians believe?</b> The children will investigate pyramids, gods and goddesses, and mummified people to identify Egyptian beliefs,				<b>What was the impact of World War 2 on the people of Britain?</b> The children will investigate the causes of WW2; learning about the Battle of Britain; investigating the impact of the Blitz and evacuation on people's lives.	
<b>Music</b>	<b>Song Writing</b> The children will work in groups to write their own story in music and set it to music. They will compose their tunes, and decide which key will go best with their songs.	<b>Song writing</b> The children will continue with song writing. The aim is to write their own Class Christmas song to perform in the KS2 Christmas carol concert.	<b>Ipads/ Rainforests</b> The children will use a programme called Garage band on the ipads. They will design a backing track to go with a slide show about the rainforest.	<b>I pads/ Dr Who</b> The children will continue using the ipads, focusing on the Dr Who theme music.	<b>Music through the ages</b> The children will explore different types of music from Early music to Rock and Roll.	<b>Music through the ages</b> The children will explore different types of music from Early music to Rock and Roll.
<b>PE</b>	<b>Outdoor: OAA (Outdoor Adventurous Activities)</b>  <b>Indoor: Gymnastics: Movement</b>	<b>Outdoor: Invasion games</b>  <b>Indoor: Dance: Electricity</b>	<b>Outdoor: Invasion games: Netball</b>  <b>Indoor: Circuit training</b>	<b>Outdoor: Net and wall games: Volleyball</b>  <b>Indoor: Gymnastics: Rivers and mountains</b>	<b>Outdoor: Striking and fielding games</b>  <b>Indoor: Dance: Dance through the decades.</b>	<b>Outdoor: Athletics</b>  <b>Indoor: Leadership in PE</b>
<b>PSHE</b>	<b>Me and My relationships</b> Assertiveness Cooperation Safe/unsafe touches Positive relationships	<b>Valuing Difference</b> Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying Understanding Bystander behaviour Gender stereotyping	<b>Keeping Safe</b> Understanding emotional needs Staying safe online Drugs: norms and risks (including the law)	<b>Rights and Respect</b> Understanding media bias, including social media Caring: communities and the environment Earning and saving money Understanding democracy	<b>Being My Best</b> Aspirations and goal setting Managing risk Looking after my mental health	<b>Growing and Changing</b> Coping with changes Keeping safe Body Image Sex education Self-esteem
<b>RE</b>	<b>Christianity and Islam Rites of passage</b> The children will explore this concept within their own lives, considering their significance and the ways in which they marked them. They will also explore baptism in Christianity and Hajj in Islam.	<b>Christianity and Islam Responsibility</b> The children will consider the importance of responsibility in their own lives as well as others. They will also explore religious teachings – about the concept – in Islam and Christianity.	<b>Christianity and Islam Power</b> Children have considered power within the context of their own lives, as well as the lives of others, and religious believers.	<b>Sacrifice.</b> The children will discuss the meaning of <i>sacrifice</i> . They will explore the portrayal of sacrifice in the Easter story, before linking it to their own everyday experiences.	<b>Islam Community</b> The children will consider the values that different communities embrace. They will explore the importance of community to practising Muslims, exploring a diverse range of themes such as prayer, charity and pilgrimage.	