

# Governors' Statement of Behaviour Principles

## Park Primary School

September 2024

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the headteacher. The purpose of this statement is to give guidance to the headteacher when developing the behaviour policy for Park Primary School.

The headteacher will develop the behaviour policy with reference to the DFE guidance documents.

### Principles

- Park Primary School is an inclusive educational setting where all pupils, staff, governors and visitors are free from any form of discrimination.
- All children, staff, governors and visitors should feel safe, valued and respected at Park Primary School.
- Our school values underpin our school ethos and practice and should be demonstrated by pupils, staff, governors and visitors.
- We understand that behaviour communicates needs which may be unmet.
- We understand that each developmental stage has a range of typical behaviours, which provide opportunities for adults to role-model and explicitly teach appropriate behaviours.
- We provide structure, predictability, consistency and routine to build a sense of safety in the emotional and physical environment.
- We encourage children at our school to become accountable for their actions and the impact they may have on themselves and others, promoting a solution-focused approach to changing future behaviours.
- We keep in mind that we are the adults and the children are still growing, learning and developing.
- We seek to restore relationships and support children to change unacceptable behaviours. This includes the use of sanctions.
- Rewards and sanctions are used consistently.
- We seek the most appropriate way of supporting children to develop their ability to self-regulate their emotions and behaviour. This includes developing the skills of self-control, empathy and emotional literacy and management.
- Pupils are taught and supported to take responsibility for and reflect upon their actions and how this can affect others.
- School practice is sensitive to and informed by attachment and trauma approaches.
- Good relationships between children and staff are paramount to a successful behaviour policy and is at the heart of the ethos at Park Primary School.
- As an inclusive school, we recognise the difference between equality and equity. This will mean that children are supported in different ways to follow our school values and behaviour principles. Some pupils will require a personalised approach to help them to achieve our school aim.
- The use of physical intervention and/or reasonable force will be based on individual circumstances and the professional judgement of staff and in line with DFE guidance.
- Suspensions and exclusions will be used as a last resort and in line with DFE guidance.