

Geography: Long Term Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 1: Orange Class | | What is it like here? The children will create maps using classroom objects before drawing simple maps of the school grounds. | What is it like to live in Shanghai? The children will identify physical features of Shanghai using aerial photographs and maps before identifying human features, by exploring land-use. | | | What is the weather like in the UK? The children will look at the countries and cities that make up the UK, and will find out more about hot and cold places in the UK. |
| Year 2: Yellow Class | | Would you prefer to live in a hot or cold place? The children will look at features in the North and South Poles and Kenya. Comparing weather and features to their local area. | What is it like to live by the coast? The children learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism. | | | Why is our world wonderful? The children will learn about the world's wonders, the names and locations of the world's oceans and consider what is unique about their local area. |
| Year 3: Green Class | What is life like in the Alps? The children will consider the climate of mountain ranges and explore why people choose to visit the Alps. | | | Would you like to live in the desert? The children will map deserts, exploring their physical characteristics and how humans have adapted to living there. | | Are all settlements the same? The children will explore different types of settlements, land use, and the difference between urban and rural. |
| Year 4: Blue Class | | | Why do people live near volcanoes? The children will learn about the effects of volcanic eruptions, recognising the positive and negative effects of living near a volcano. | | Where does our food come from? The children will look at the distribution of the world's biomes and map food imports from around the world. | Why do Oceans matter? The children will explore the importance of our oceans and how they have changed over time. |
| Year 5: Purple Class | Who lives in Antarctica? The children will learn about how latitude and longitude link to climate and the physical and human features of polar regions. | | | Why does population change? The children will investigate why certain parts of the world are more populated than others. | | What are rivers and how are they used? The children will learn about the water cycle, map major rivers and learn about their features, applying this to local river fieldwork. |
| Year 6: Pink Class | | Can I carry out an independent fieldwork enquiry? The children will observe, measure, record and present their own fieldwork study of the local area. | Why are rainforests important to us? The children will develop an understanding of biomes, ecosystems and tropics; mapping features of the Amazon rainforest and its people. | Why do natural resources matter? The children will learn about renewable and non-renewable energy sources, where they come from and their impact on society, the economy and the environment. | | |