



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduce Outdoor Learning	All children had 2 half terms of outdoor learning during the school year	
Training of Forest School Teacher	Training completed ready for implementation in 2023	
Extra swimming lessons	Unable to do as the local swimming pool were unable to facilitate.	
PE teacher at break times 3 days per week	Children took part in a range of sports and activities at lunchtimes..	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Forest School sessions	Forest School teacher to teach 2 groups of 15 children for 2 mornings a week.  Develop Forest School area and provide resources	1. Children engaged in regular physical activity Profile of physical activity raised as part of the school day.	Pupils have increased physical activity and appreciation of the natural environment.	£14,500 for staff costs, training and resources
Additional swimming lessons in KS2	Year 4 will have swimming as core provision  Year 5 will have additional swimming lessons	Engagement in physical activity in school – also aim to support children's confidence in swimming outside of school	In 2024-25, there will be more children who achieve the expected standard in swimming.	£1,500
Participation in local sports events	PE teacher to take groups of children to local sporting events e.g. cross country, multiskills, archery and annual sports participation day	1. Pupils engaging in activities  3- CPD for staff who attend and observe professional coaches  4- Broader range of sports experienced  5 - Increased participation in competitive sports	Aim for all children to experience at least one special sporting event over three years	£500 to cover costs of staff and transport

Additional resources to support sports and activity at break and lunchtimes, as well as in PE lessons	<p>Teaching staff and Lunchtime supervisors will have a range of quality of resources to support PE and activity.</p> <p>Children will have access to a high quality resources in lessons, as well as a range of exciting resources at break and lunch time.</p>	<p>1. Engagement of pupils</p> <p>2. Profile raised across the school</p> <p>4-Broader experience of a range of sports and activities</p>	<p>Pupils meeting activity goals</p> <p>Pupils encouraged to take part in sports and activities</p>	£1500 to include development of activities at lunchtimes and new PE equipment
Provide subsidized sports clubs	Children will have access to clubs after school with specialist coaches.	<p>1 – Engagement of pupils</p> <p>4 – Broader experience of sports</p> <p>5- Participation in competitive sports</p>	<p>Increased activity levels</p> <p>Pupils access to specialized coaching</p> <p>Increase in participation in outside clubs.</p>	£1000

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	2019 43 % 2023	Only a small amount of children swim outside of school swimming sessions. The school engages with the local swimming pool to encourage access over the summer when the Lido is open. For 22-23, we were unable to secure additional sessions at the local swimming pool. Additional sessions have been booked for 2023-24
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	2019 40 % 2023	Only a small amount of children swim outside of school swimming sessions. The school engages with the local swimming pool to encourage access over the summer when the Lido is open. For 22-23, we were unable to secure additional sessions at the local swimming pool. Additional sessions have been booked for 2023-24

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	2019- 81% 2023	Only a small amount of children swim outside of school swimming sessions. The school engages with the local swimming pool to encourage access over the summer when the Lido is open. For 22-23, we were unable to secure additional sessions at the local swimming pool. Additional sessions have been booked for 2023-24
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/	Able to secure an extra term of swimming for Year 4
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	/No	Completed by qualified staff at swimming pool



Signed off by:

Head Teacher:	<i>Emma Grant</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Jennings</i>
Governor:	
Date:	